

**LCME Part I-A Annual Financial Questionnaire on Medical School Financing**

DEADLINE JANUARY 17, 2007

**Current Funds Revenues, Expenditures and Transfers - Data Entry Sheet**

	<u>Recorded</u>	<u>Not Recorded</u>	<u>Total</u>	
<b>Tuition Revenues and Expenditures</b>				
Revenues from tuition and fees (T&F) assessed to medical students	\$1,109,032.00	\$6,732,968.00	\$7,842,000	(U)
Revenues from T&F assessed to graduate students enrolled in medical school programs		\$1,744,877.00	\$1,744,877	(U)
Revenues from continuing medical education programs	\$2,651,748.00		\$2,651,748	(U)
Other tuition and fees revenues			\$0	(U)
<b>TOTAL TUITION AND FEES REVENUES</b>	<b>\$3,760,780.00</b>	<b>\$8,477,845.00</b>	<b>\$12,238,625</b>	<b>(U)</b>
Expenditures this fiscal year associated with tuition & fees recorded in medical school accounts	\$2,745,358.00	\$8,477,845.00	\$11,223,203	(U)
<b>Grants &amp; Contracts Expenditures</b>				
<b>Direct Costs Expenditures:</b>				
Federal Grants and Contracts for Organized Research	\$62,644,396.00	\$4,736,115.00	\$67,380,511	(U)
Federal Grants and Contracts for Training/Instruction	\$1,226,396.00	\$82,294.00	\$1,308,690	(U)
Other federal sponsored programs	\$576,859.00		\$576,859	(U)
Total Direct Costs (Federal Government)	\$64,447,651.00	\$4,818,409.00	\$69,266,060	(U)
State and Local Gov't Grants and Contracts	\$5,884,359.00		\$5,884,359	(U)
Other Grants and Contracts Direct Expenditures	\$21,130,837.00	\$1,609,559.00	\$22,740,396	(U)
<b>Total Grants and Contracts Direct Expenditures</b>	<b>\$91,462,847.00</b>	<b>\$6,427,968.00</b>	<b>\$97,890,815</b>	<b>(U)</b>
<b>Facilities &amp; Administrative (Indirect) Costs</b>				
F&A costs charged to federal grants & contracts for organized research	\$2,247,936.22	\$18,187,847.64	\$20,435,784	(U)
F&A costs charged to federal training/instruction grants/contracts	\$113,756.78	\$125,275.71	\$239,032	(U)
F&A costs charged to other federal sponsored programs		\$56,259.00	\$56,259	(U)
Total Federal F&A Costs Expenditures	\$2,361,693.00	\$18,369,382.35	\$20,731,075	(U)
F&A costs charged to State and Local Gov't Grants and Contracts		\$156,424.43	\$156,424	(U)
F&A costs charged to Other Grants and Contracts		\$4,658,027.64	\$4,658,028	(U)
Total F&A Costs Expenditures	\$2,361,693.00	\$23,183,834.42	\$25,545,527	(U)
<b>TOTAL GRANTS/CONTRACTS</b>	<b>\$93,824,540.00</b>	<b>\$29,611,802.42</b>	<b>\$123,436,342</b>	<b>(U)</b>
Expenditures of F&A costs allocated to the medical school	\$2,361,693.00		\$2,361,693	(U)
Estimated # of full-time equivalent (FTE) faculty actively engaged in sponsored programs activities				(U)
<b>Government Appropriations Expenditures</b>				
<b>Federal Appropriations (excluding grants &amp; contracts)</b>				
Federal Appropriations expended for general operations			\$0	(U)
Special Federal Appropriations			\$0	(U)
<b>Total Federal Appropriations</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0</b>	<b>(U)</b>

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<b>State Support &amp; Appropriations (excludes grants &amp; contracts):</b>				
State Funds expended for general operations	\$31,902,534.18		\$31,902,534	(U)
Institutional support not charged to the Medical School		\$25,708,950.00	\$25,708,950	(U)
Special State Appropriations	\$4,499,079.00		\$4,499,079	(U)
Interstate Compacts			\$0	(U)
Subtotal State Funds Expended	\$36,401,613.18	\$25,708,950.00	\$62,110,563	(U)
Tuition and Fees Retained by State/Parent		\$8,477,845.00	\$8,477,845	(U)
Facilities & Administrative (Indirect) Costs Retained by State/Parent		\$23,183,834.42	\$23,183,834	(U)
Other Funds Retained by State/Parent		\$11,195,964.00	\$11,195,964	(U)
Subtotal Funds Retained by State/Parent University	\$0.00	\$42,857,643.42	\$42,857,643	(U)
<b>Total Adjusted State Appropriations</b>	<b>\$36,401,613.18</b>	<b>-\$17,148,693.42</b>	<b>\$19,252,920</b>	<b>(U)</b>
<b>Local Appropriations (excludes grants and contracts)</b>				
Local Appropriations expended for general operations			\$0	(U)
Special Local Appropriations			\$0	(U)
<b>Total Local Appropriations</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0</b>	<b>(U)</b>
<b>TOTAL EXPENDITURES AND TRANSFERS FROM GOVERNMENT APPROPRIATIONS</b>	<b>\$36,401,613.18</b>	<b>-\$17,148,693.42</b>	<b>\$19,252,920</b>	<b>(U)</b>

**Parent University Support Funds Expenditures**

Parent University Appropriation Expended			\$0	(U)
Institutional (overhead) Support not charged to the medical school			\$0	(U)
Subtotal Parent Support	\$0.00	\$0.00	\$0	(U)
Parent University Assessment			\$0	(U)
Tuition and Fees Retained by Parent			\$0	(U)
Facilities and Administrative (F&A/Indirect) Costs Retained by Parent			\$0	(U)
Other Funds Retained by Parent			\$0	(U)
Subtotal Funds Retained or Assessed by Parent	\$0.00	\$0.00	\$0	(U)
<b>TOTAL ADJUSTED PARENT UNIVERSITY SUPPORT</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0</b>	<b>(U)</b>

**Hospital Funds Expended**

<b>University Owned Hospitals</b>				
University hospital funds transferred to the medical school for purchased services	\$2,786,467.00		\$2,786,467	(U)
University hospital funds transferred to practice plans in payment for purchased services		\$1,650,685.00	\$1,650,685	(U)
Expenditures on university hospital books for services provided by medical school or practice plan(s)			\$0	(U)
Housestaff stipends paid from university hospital funds		\$8,023,053.00	\$8,023,053	(U)
Programmatic/Strategic investment from university hospitals	\$25,210,333.00		\$25,210,333	(U)
Other support from university hospitals			\$0	(U)

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	<u>Recorded</u>	<u>Not Recorded</u>	<u>Total</u>	
Total Expenditures and transfers from University Hospital funds	\$27,996,800.00	\$9,673,738.00	\$37,670,538	(U)
<b>Veterans Affairs (VA) Hospitals</b>				
VA hospital funds transferred to medical school for purchased services			\$0	(U)
VA hospital funds transferred to practice plans in payment for purchased services			\$0	(U)
Expenditures on VA hospital books for services provided by medical school or practice plan(s)			\$0	(U)
Housestaff stipends paid from VA hospital funds	\$6,683,436.00		\$6,683,436	(U)
Programmatic/Strategic investment funds from VA hospitals			\$0	(U)
Other support from VA hospitals			\$0	(U)
<b>Total Expenditures and transfers from VA Hospital Funds</b>	<b>\$6,683,436.00</b>	<b>\$0.00</b>	<b>\$6,683,436</b>	<b>(U)</b>
<b>Other Affiliated Hospitals</b>				
Other affiliated hospital funds transferred to medical school for purchased services			\$0	(U)
Other affiliated hospital funds transferred to practice plans in payment for purchased services			\$0	(U)
Expenditures on the books of other affiliated hospitals for services provided by medical school or practice plan(s)			\$0	(U)
Housestaff stipends paid from other affiliated hospital funds	\$6,461,832.00		\$6,461,832	(U)
Programmatic/Strategic investment from other affiliated hospitals			\$0	(U)
Other support from other affiliated hospitals			\$0	(U)
<b>Total Expenditures/transfers from Other Affiliated Hospitals Funds</b>	<b>\$6,461,832.00</b>	<b>\$0.00</b>	<b>\$6,461,832</b>	<b>(U)</b>
<b>TOTAL EXPENDITURES AND TRANSFERS FROM HOSPITAL FUNDS</b>	<b>\$41,142,068.00</b>	<b>\$9,673,738.00</b>	<b>\$50,815,806</b>	<b>(U)</b>

**Restricted Gifts & Endowment Funds Expenditures**

Restricted Gift Funds Expended	\$8,673,854.00		\$8,673,854	(U)
Expenditures from funds generated by restricted endowments	\$773,775.00		\$773,775	(U)
<b>TOTAL EXPENDITURES AND TRANSFERS FROM RESTRICTED GIFTS &amp; ENDOWMENT FUNDS</b>	<b>\$9,447,629.00</b>	<b>\$0.00</b>	<b>\$9,447,629</b>	<b>(U)</b>

**Unrestricted Gifts & Endowment Revenues & Expenditures**

Revenues from Unrestricted Gifts			\$0	(U)
Payout from Unrestricted Endowment Funds	\$29,679.00		\$29,679	(U)
<b>Total Revenues from Unrestricted Gifts and Endowments</b>	<b>\$29,679.00</b>	<b>\$0.00</b>	<b>\$29,679</b>	<b>(U)</b>
<b>Unrestricted Gift Funds Expended</b>				
Unrestricted Endowment Funds Expended	\$19,668.00		\$19,668	(U)
<b>TOTAL EXPENDITURES AND TRANSFERS FROM UNRESTRICTED GIFTS AND ENDOWMENT FUNDS</b>	<b>\$19,668.00</b>	<b>\$0.00</b>	<b>\$19,668</b>	<b>(U)</b>



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	<u>Recorded</u>	<u>Not Recorded</u>	<u>Total</u>	
<b>Practice Plans (Charges, Revenues and Expenditures)</b>				
<b>Gross Charges</b>				
Commercial (e.g., Trigon)	\$81,647,014.00		\$81,647,014	(C)
MEDICARE Fee-for-service	\$65,322,130.00		\$65,322,130	(C)
MEDICARE Other			\$0	(C)
MEDICAID Pediatrics (Med)	\$6,222,576.00		\$6,222,576	(C)
MEDICAID ObGyn (Med)	\$4,749,502.00		\$4,749,502	(C)
MEDICAID Emergency (Med)	\$2,398,040.00		\$2,398,040	(C)
MEDICAID Other/Unspecified	\$24,800,753.00		\$24,800,753	(C)
Self Pay	\$28,298,897.00		\$28,298,897	(C)
Other	\$38,712,335.00		\$38,712,335	(C)
<b>Total Gross Charges</b>	<b>\$252,151,247.00</b>	<b>\$0.00</b>	<b>\$252,151,247</b>	(C)
<b>Adjustments and Allowances</b>				
Charity Care			\$0	(C)
Bad Debt	\$6,092,710.00		\$6,092,710	(C)
Medicare			\$0	(C)
Medicaid			\$0	(C)
All Other	\$166,949,011.00		\$166,949,011	(C)
<b>Total Adjustments and Allowances</b>	<b>\$173,041,721.00</b>	<b>\$0.00</b>	<b>\$173,041,721</b>	(C)
<b>Patient Care - Net Revenues</b>				
Commercial	\$29,598,146.00		\$29,598,146	(C)
MEDICARE Fee-for-service	\$14,466,265.00		\$14,466,265	(C)
MEDICARE Other			\$0	(C)
MEDICAID Pediatrics (Med)	\$2,482,160.00		\$2,482,160	(C)
MEDICAID ObGyn (Med)	\$1,280,206.00		\$1,280,206	(C)
MEDICAID Emergency (Med)	\$564,566.00		\$564,566	(C)
MEDICAID Other/Unspecified	\$6,058,870.00		\$6,058,870	(C)
Self-pay	\$7,060,211.00		\$7,060,211	(C)
All Other Patient Care Net Revenues	\$14,019,093.00		\$14,019,093	(C)
<b>Total Net Patient Care Revenues</b>	<b>\$75,529,517.00</b>	<b>\$0.00</b>	<b>\$75,529,517</b>	(C)
<b>Revenues from affiliated hospitals</b> (from hospital transfers reported above)	<b>\$0.00</b>	<b>\$1,650,685.00</b>	<b>\$1,650,685</b>	(U)
<b>Non-Patient Care Revenues</b>				
Contracts (not related to affiliated hospitals)			\$0	(C)
Patient Services Revenues	\$5,911,839.00		\$5,911,839	(C)
Other non-patient care revenues (describe below)	\$28,813,197.00		\$28,813,197	(C)
<b>Total Non-Patient Care Revenues</b>	<b>\$34,725,036.00</b>	<b>\$0.00</b>	<b>\$34,725,036</b>	(C)
<b>Subtotal - Practice Plan Total Revenues</b>	<b>\$110,254,553.00</b>	<b>\$1,650,685.00</b>	<b>\$111,905,238</b>	(C)
Less Hospital Revenues	\$0.00	-\$1,650,685.00	-\$1,650,685	(C)
<b>TOTAL PRACTICE PLAN NET REVENUES</b>	<b>\$110,254,553.00</b>	<b>\$0.00</b>	<b>\$110,254,553</b>	(C)

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	<u>Recorded</u>	<u>Not Recorded</u>	<u>Total</u>	
Explanation for Other Non-Patient Care Revenues:				
Technical Revenues				
<b>Practice Plan Expenses</b>				
Malpractice Expenses	\$5,759,213.00		\$5,759,213	(C)
<b>Taxes and Transfers:</b>				
Medical School Support (Dean's Tax)	\$3,843,896.00		\$3,843,896	(C)
Other Taxes/Support (Medical School)	\$3,843,896.00		\$3,843,896	(C)
Department Support (Medical school departments)			\$0	(C)
Other Taxes/Support (Parent University)			\$0	(C)
Other Taxes/Support (University Hospital)	\$4,296,708.00		\$4,296,708	(C)
Other Taxes/Support (Affiliated Hospitals)			\$0	(C)
Other Taxes			\$0	(C)
<b>Compensation Expenses:</b>				
Physician Salaries and Benefits	\$63,996,515.00		\$63,996,515	(C)
Compliance	\$696,745.00		\$696,745	(C)
All Other Compensation	\$22,913,455.00		\$22,913,455	(C)
<b>Operating Expenses (Non-Staff)</b>				
Clinical			\$0	(C)
Compliance			\$0	(C)
All Other Operating Expenses	\$19,784,570.00		\$19,784,570	(C)
<b>Subtotal - Practice Plan Total Expenses</b>	<b>\$125,134,998.00</b>	<b>\$0.00</b>	<b>\$125,134,998</b>	(C)
<b>Less Expenditures Supported by Hospital Revenues transferred to Practice Plan(s)</b>	<b>\$0.00</b>	<b>-\$1,650,685.00</b>	<b>-\$1,650,685</b>	(U)
<b>TOTAL PRACTICE PLAN NET EXPENSES AND TRANSFERS</b>	<b>\$125,134,998.00</b>	<b>-\$1,650,685.00</b>	<b>\$123,484,313</b>	(C)
Practice Plan Funds transferred to the medical school (e.g., dean's tax and dept support) <u>not</u> spent this fiscal year			\$0	(C)
<b>Other Revenues and Expenditures</b>				
Sales and Services Revenues	\$6,377,058.00		\$6,377,058	(U)
Royalty Income	\$1,706,921.00		\$1,706,921	(U)
Interest Income			\$0	(U)
Operating Gains/(Losses) on Investments			\$0	(U)
Leases/Rental Income			\$0	(U)
Other Revenues (Describe below if amount is material)		\$15,807,744.00	\$15,807,744	(U)
<b>TOTAL OTHER REVENUES</b>	<b>\$8,083,979.00</b>	<b>\$15,807,744.00</b>	<b>\$23,891,723</b>	(U)
<b>OTHER EXPENDITURES and TRANSFERS</b>	<b>\$4,565,527.00</b>		<b>\$4,565,527</b>	(U)
Explanation of Other Revenues:				

Print

## LCME Annual Medical School Questionnaire Part II 2006-2007

Official Name of Medical School: Univ of California Irvine Coll of Med

**Medical School Dean Information:**

**Name of Dean:**

David N. Bailey, MD

**Date of Appointment:**

3/1/2007

Check here if dean is in an acting/interim capacity

**Person Coordinating this Questionnaire:**

**Name:**

Barbara Lutz

**Phone:**

949-824-5283

**E-mail:**

blutz@uci.edu

*The information requested in questions 1 through 4 is for the 2005-2006 academic year.*

**1. Actual number of students who graduated from the medical school in 2005-2006.**

# Male graduates	40
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# Female graduates	40
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Total graduates 80

2a. Number of students graduating in 4 years or less in 2005-2006.

# Students

69

2b. Number of students graduating in 5 or more years because of:

Academic difficulty, repeating or decelerating	0
Additional study for academic enrichment, research, or a collateral degree	8
Personal, financial, or health leave(s) of absence	3
Other reasons	0

3. Medical student attrition in 2005-2006. Provide the number of medical students in each year by reason of withdrawal or dismissal.

	1st Year		2nd Year		3rd Year		4th Year	
	Male	Female	Male	Female	Male	Female	Male	Female
Dismissed/academic failure	0	0	0	0	0	0	2	1
Withdrew in poor academic standing	0	0	0	0	0	0	0	0
Transferred to another medical school	0	0	0	0	0	2	0	0
Personal (including financial, health)	0	0	0	0	0	0	0	0
Career change/change in motivation for medicine	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0

4. Students on leave of absence in 2005-2006. Provide the number of medical students in each year by reason for leave of absence.

	1st Year		2nd Year		3rd Year		4th Year	
	Male	Female	Male	Female	Male	Female	Male	Female
Inadequate academic preparation	0	0	0	0	0	0	0	0

Poor academic performance	1	0	0	0	0	0	0	0
Economic reasons	0	0	0	0	0	0	0	0
Advanced study/academic enrichment	0	0	0	0	0	1	2	2
Research or joint degree	1	1	0	0	13	6	9	2
Family and/or personal reasons	0	0	0	0	0	1	0	0
Health/physical impairment	0	0	1	0	0	0	0	0
Other	0	0	0	0	0	0	3	1

The information requested in the remaining questions is for the 2006-2007 academic year.

5. Medical school total enrollment, 2006-2007.

	# Male	# Female	Total
First Year Class	56	49	105
Second Year Class	56	46	102
Third Year Class	49	55	104
Fourth Year Class	50	47	97
<b>Total Enrollment</b>	<b>211</b>	<b>197</b>	<b>408</b>
Graduates (Estimated)	48	46	94

6. Of all medical students enrolled during 2006-2007, indicate how many were repeating all/or part of the year.

First year	0
All other years	1

7a. Of all medical students enrolled during 2006-2007, provide the number who were on a decompressed schedule, i.e., taking fewer courses per semester (do not include students who are repeating all or part of the year).

First Year	0
Second Year	0
Third Year	0
Fourth Year	0

7b. Provide the number of medical students (reported in Q7a) who were on a longer track to graduation (that is, taking 5 or more years to graduate) for the following reasons. Use one primary reason for each student.

Inadequate academic preparation	0
Poor academic performance	0
Economic reasons	0
Advanced study/academic enrichment	0
Research and/or joint degree	0
Family and/or personal reasons	0
Other	0

8. Students admitted with advanced standing in 2006-2007. Provide the number of medical students admitted into each year from the type of schools listed.

	1st Year	2nd Year	3rd Year	4th Year
LCME-accredited US medical school	0	0	0	0
LCME-accredited Canadian medical school	0	0	0	0
Osteopathic medical school	0	0	0	0
Non-LCME US/Canadian medical school	0	0	0	0
Non-LCME accredited foreign medical school (non-Canadian)	0	0	0	0
Non-MD granting graduate or professional degree program	0	0	0	0

9. Provide the mean premedical GPA for NEW students matriculated in 2006-2007 to the first-year class. (if on a 5.0 point scale convert to 4.0 scale).

Mean GPA

3.75

10a. Number of initial applications (for example, AMCAS applications) received for the 2006-2007 entering class.

Total applications received	3993
Number from in-state residents	3390
Number from out-of-state residents	548

10b. Number of applicants completing secondary applications for the 2006-2007 entering class.

Total applicants considered	1726
Number from in-state residents	1683

Number from out-of-state residents	37
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10c. Number of applicants interviewed for the 2006-2007 entering class.

Total applicants interviewed	479
Number in-state residents	473
Number out-of-state residents	4

10d. Number of acceptance letters issued for 2006-2007 entering class.

Total letters issued	279
Number to in-state residents	276
Number to out-of-state residents	2

11a. Total enrollment of in-state and out-of-state residents 2006-2007.

Number in-state residents	407
Number out-of-state residents	1
Total enrollment	408

11b. First-year enrollment of in-state and out-of-state residents 2006-2007 (exclude repeaters).

Number in-state residents	103
Number out-of-state residents	1
Total first-year enrollment	104

12. What is the targeted size (number of new matriculating students) for the 2007 entering class (projected enrollment)?

Entering class size

104

13. Provide the following results from the 2007 National Resident Matching Program (NRMP).

Number of students participating in the NRMP	94
% Class participating	99
Number of students initially matched	90
% Participants initially matched	96
Number of participants initially unmatched	4
Number of unmatched who matched within 24 hours	1

% Unmatched who matched within 24 hours	1
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14. Provide the number of potential 2007 graduates who have accepted appointments to first-year residency programs:

Located in the same state as the medical school	75
Located in another state	18

15a. Provide the number of potential 2007 graduates who have chosen not to enter postgraduate residency training in 2007-2008 (exclude those graduating late).

# Graduates

1

15b. Provide the number of graduates not entering residency training in 2007-2008 for the following reasons.

Research/pursuing additional degree or training	1
Family responsibilities/maternity/child care	0
Changing careers	0
Did not find a residency position	0
Other	0

16. Report the number of students enrolled in masters and doctoral (PhD) programs who are taking their graduate work at the medical school during 2006-2007.

	# Enrolled Masters	# Enrolled Doctoral (PhD)
Departmental programs	15	150
Interdepartmental programs	0	0
Interschool programs	0	0

17. Report the number of medical school faculty (full-time, part-time, and volunteer) in basic science departments, 2006-2007.

	Full-Time Professor	Full-Time Associate Professor	Full-Time Assistant Professor	Full-Time Instructor/Other	Total Full-Time Faculty	Part-Time Faculty	Volunteer Faculty
Anatomy/Cell Biology	10	1	0	0	11	0	1
Biochemistry	7	5	3	0	15	0	0
Biomedical Engineering	0	0	0	0	0	0	0
Genetics	0	0	0	0	0	0	0
Microbiology/Immunology/Virology	6	2	2	0	10	0	0

Other:8

Other:9

18. Report the number of medical school faculty (full-time, part-time, and volunteer) in clinical departments, 2006-2007.

	Full-Time Professor	Full-Time Associate Professor	Full-Time Assistant Professor	Full-Time Instructor/Other	Total Full-Time Faculty	Part-Time Faculty	Volunteer Faculty
Anesthesiology	4	7	6	1	18	2	33
Dermatology	2	2	3	0	7	2	76
Emergency Medicine	6	4	2	1	13	1	22
Family Medicine	10	5	8	0	23	5	163
Internal Medicine/Medicine	39	33	22	1	95	20	338
Neurosurgery	0	2	5	0	7	0	12
Neurology	7	7	6	0	20	6	16
Obstetrics-Gynecology	4	7	6	9	26	4	105
Ophthalmology	8	4	5	0	17	14	53
Orthopedics	7	3	2	0	12	2	62
Otolaryngology	3	2	2	0	7	8	57
Pathology-Clinical	9	4	4	0	17	2	36
Pediatrics	20	12	10	2	44	6	169
Physical Medicine	2	1	2	0	5	1	32
Plastic Surgery	0	0	0	0	0	0	0
Psychiatry	8	9	8	1	26	4	61
Preventive Med/Public Health	0	0	0	0	0	0	0
Radiation Oncology	3	2	2	0	7	0	18
Radiology-Diagnostic	12	8	7	1	28	0	30
Surgery	11	13	9	0	33	3	101
Urology	3	2	2	2	9	2	32
	Other:1				0		
	Other:2				0		
	Other:3				0		
	Other:4				0		
					0		



Other:8

Other:9

18. Report the number of medical school faculty (full-time, part-time, and volunteer) in clinical departments, 2006-2007.

	Full-Time Professor	Full-Time Associate Professor	Full-Time Assistant Professor	Full-Time Instructor/Other	Total Full-Time Faculty	Part-Time Faculty	Volunteer Faculty
Anesthesiology	4	7	6	1	18	2	33
Dermatology	2	2	3	0	7	2	76
Emergency Medicine	6	4	2	1	13	1	22
Family Medicine	10	5	8	0	23	5	163
Internal Medicine/Medicine	39	33	22	1	95	20	338
Neurosurgery	0	2	5	0	7	0	12
Neurology	7	7	6	0	20	6	16
Obstetrics-Gynecology	4	7	6	9	26	4	105
Ophthalmology	8	4	5	0	17	14	53
Orthopedics	7	3	2	0	12	2	62
Otolaryngology	3	2	2	0	7	8	57
Pathology-Clinical	9	4	4	0	17	2	36
Pediatrics	20	12	10	2	44	6	169
Physical Medicine	2	1	2	0	5	1	32
Plastic Surgery	0	0	0	0	0	0	0
Psychiatry	8	9	8	1	26	4	61
Preventive Med/Public Health	0	0	0	0	0	0	0
Radiation Oncology	3	2	2	0	7	0	18
Radiology-Diagnostic	12	8	7	1	28	0	30
Surgery	11	13	9	0	33	3	101
Urology	3	2	2	2	9	2	32
	Other:1				0		
	Other:2				0		
	Other:3				0		
	Other:4				0		
					0		



19a. Provide the number of basic science and clinical departments with permanent chairpersons appointed in 2006-2007.

Basic science departments	2
Clinical departments	1

19b. Provide the total number of unfilled chairs as of January 1, 2007.

# Unfilled chairs

2

20a. Provide the minimum number of weeks of instruction required for the MD degree.

# Weeks

150

20b. Provide the total number of weeks/required contact hours for each year.

	# Weeks	Required Contact Hours
First Year	41	884
Second Year	35	688
Third Year	46	1840
Fourth Year	40	1600

21. Provide the total number of weeks for clinical clerkships in each discipline required of every medical student and supply the percent of clerkship time in the ambulatory setting (enter 0 if no time, UNK if unknown, NA if no required clerkship); and the number of required weeks in the 3rd year, 4th year, or either the 3rd or 4th year.

	# Required Weeks	% Ambulatory	Weeks 3rd Yr	Weeks 4th Yr	Weeks 3rd or 4th Yr
Ambulatory Care	4	90	4	0	0
Family Practice	4	90	4	0	0
Internal Medicine	8	0	8	0	0
Neurology	4	20	0	0	4
Obstetrics-Gynecology	8	50	8	0	0
Pediatrics	8	44	8	0	0

<b>Psychiatry</b>		6	20	6	0	0
<b>Surgery</b>		8	15	8	0	0
<b>Surgical Specialties</b>		0	0	0	0	0
<b>Other (specify)</b>	<b>Other:1</b>	2	0	0	0	2
	<b>Other:2</b>	2	100	0	2	0
	<b>Other:3</b>	4	0-20	0	4	0
	<b>Other:4</b>	2	0	0	0	2
	<b>Other:5</b>	4	0	0	4	0
	<b>Other:6</b>	2	90	0	2	0
	<b>Other:7</b>					
	<b>Other:8</b>					
	<b>Other:9</b>					

**Other:1**

**Radiology**

**Other:2**

**Emergency Medicine**

**Other:3**

**Senior Subinternship**

**Other:4**

**Substance Abuse**

**Other:5**

**Intensive Care Unit**

**Other:6**

**Adv. Patient Doctor**

**Other:7**

**Other:8**

Other:9

22. Check the topics listed below that are included in the curriculum in a required course and/or an elective course. Provide the total number of hours each topic is taught during one or more required courses.

	Required Course	Elective Course	# Hours Required Course
Biostatistics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5
Clinical/translational research	<input type="checkbox"/>	<input type="checkbox"/>	0
Communication skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	94
Community health	<input checked="" type="checkbox"/>	<input type="checkbox"/>	59
Cultural diversity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7
End-of-life care	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2
Epidemiology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	18
Evidence-based medicine	<input checked="" type="checkbox"/>	<input type="checkbox"/>	44.5
Family/domestic violence	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	13.75
Geriatrics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	18
Health care financing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2
Health care quality improvement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2
Health care systems	<input checked="" type="checkbox"/>	<input type="checkbox"/>	16.5
Health disparities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2
Human development/life cycle	<input checked="" type="checkbox"/>	<input type="checkbox"/>	17.5
Human sexuality	<input checked="" type="checkbox"/>	<input type="checkbox"/>	8
Medical ethics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	35
Medical genetics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	21
Medical humanities	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	9.5
Medical informatics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	12
Medical jurisprudence	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2.5
Medical socioeconomics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	3
Nutrition	<input checked="" type="checkbox"/>	<input type="checkbox"/>	19
Occupational medicine	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4
Pain management	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	14
Palliative care	<input checked="" type="checkbox"/>	<input type="checkbox"/>	16
Population-based medicine	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7
Prevention/health maintenance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	17.5
Research methods	<input checked="" type="checkbox"/>	<input type="checkbox"/>	35
Substance abuse	<input checked="" type="checkbox"/>	<input type="checkbox"/>	91.5

23. Report the number of weeks of elective time available in the following years.

First Year	0
Second Year	0
Third Year	6
Fourth Year	20

24. Provide the number of medical students to date, for whom you have received scores, taking Step 1, Step 2 CK, Step 2 CS for the first-time in the indicated year, and provide the percent of first-time takers for whom you have data, who passed the examinations on the first attempt.

	# Students Examined	% Students Passing
Step 1 (2006)	99	99
Step 2 CK (2005-2006)	88	91
Step 2 CS (2006-2007)	100	99

25a. Are NBME subject (shelf) tests required in one or more disciplines?

- Yes  
 No

25b. If yes, check all the subject (shelf) tests that are required.

- Behavioral sciences
- Biochemistry
- Clinical neurology
- Comprehensive basic science exam
- Comprehensive clinical science exam
- Family medicine
- Gross anatomy and embryology
- Histology and cell biology
- Introduction to clinical diagnosis
- Medicine
- Microbiology
- Neuroscience
- Obstetrics-gynecology
- Pathology
- Pediatrics
- Pharmacology
- Psychiatry
- Physiology
- Surgery

26. Check the methods used in assessing the clinical knowledge and skills of medical students during the introduction to physical diagnosis and the following required clinical clerkship experiences. The methods may be used to determine the student's final grade or strictly for educational (feedback) purposes.

	Intro to Physical Diagnosis	Family Medicine	Internal Medicine	Neurology	Ob/Gyn	Pediatrics	Psychiatry	Surgery
Direct observation of students performing H+Ps	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Written exam (internal or NBME subject)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized patient or OSCE exam	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Computer case simulation	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Not applicable/no clerkship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

27. Provide the number of examinations in clerkships where one or more standardized patient examinations (SP)/OSCEs are used to determine part of the student's final grade.

	# OSCE/SP Exams
Intro to clinical medical/physical diagnosis	1
Family medicine clerkship	1
Internal medicine clerkship	0
Neurology clerkship	0
Obstetrics/gynecology clerkship	1
Pediatrics clerkship	0
Psychiatry clerkship	0
Surgery clerkship	1

28a. Does the medical school require a final (3rd or 4th year) comprehensive SP/OSCE examination (outside of the required clinical clerkships) to assess the clinical skills and diagnostic reasoning skills of its students?

- Yes  
 No

28b. If yes, provide the number of stations used for the examination.

# Stations

28c. Check those general elements that are tested as part of the examination.

- History-taking
- Physical examination skills (general or of specific body systems)
- Ability to synthesize information to arrive at a diagnosis/management plan
- Ability to communicate diagnosis/findings to the patient

28d. Is passing the examination required for graduation?

- Yes
- No

29. Check which facilities are used for teaching or evaluation activities involving standardized patients.

- Existing clinical space (e.g., hospital clinic)
- Dedicated facility reserved for standardized patient sessions owned by the medical school/university
- Dedicated facility reserved for standardized patient sessions owned by another institution or a consortium

30. Number of residents on duty 9/1/2006 that are the responsibility of the medical school faculty in ACGME-approved programs and the number of fellows in ACGME-approved and non-ACGME-approved programs.

	GY-1 Residents	Total Residents	ACGME Programs Total Fellows	Non-ACGME Programs Total Fellows
Allergy/Immunology	0	0	3	0
Anesthesiology	8	24	2	0
Colon/Rectal Surgery	0	0	0	0
Dermatology	3	9	0	0
Emergency Medicine	6	18	0	0
Family Practice	10	30	0	0
Internal Medicine	22	66	5	0
Neurology	3	9	1	2
Neurological Surgery	0	0	0	0
Nuclear Medicine	0	0	0	0
Obstetrics/Gynecology	6	24	0	14
Ophthalmology	3	9	0	2
Orthopedic Surgery	4	20	0	2
Otolaryngology	3	12	0	2
Pathology	4	18	1	0



the National Board of Medical Examiners?

	Yes	No
USMLE Step 1	<input checked="" type="radio"/>	
USMLE Step 2 CK	<input checked="" type="radio"/>	
USMLE Step 2 CS	<input checked="" type="radio"/>	

33b. Is a passing grade currently required for advancement/graduation?

	Yes	No
USMLE Step 1	<input checked="" type="radio"/>	
USMLE Step 2 CK	<input checked="" type="radio"/>	
USMLE Step 2 CS	<input checked="" type="radio"/>	

34a. Does the medical school offer a formal counseling program on debt management to medical students?

- Yes  
 No

34b. If yes, indicate all the ways that information on debt management is provided to medical students.

- One-on-one sessions with financial aid personnel  
 Group sessions with financial aid personnel  
 Computer/web-based modules  
 Written information

35a. Indicate whether night call in the hospital is required, optional, or does not occur for medical students in each of the required clinical clerkships listed.

	Required	Optional	Does Not Occur
Family Practice	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Internal Medicine	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Obstetrics/Gynecology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pediatrics	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Psychiatry	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Surgery	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

35b. If night call is required in one or more clerkship, what is the modal (most common) frequency?

- Every third night  
 Every fourth night  
 Other (specify)

36a. Does the medical school have a formal (written) policy on the hours that students are expected to be present in the clinical setting (i.e., medical student duty hours)?

- Yes
- No

36b. If yes, check to indicate what the policy includes.

- A specific hour limit (for example, an 80-hour weekly limit)
- A general statement about hour limitations (for example, duty hours should not be excessive or students should not be present longer hours than residents)
- A general statement about preserving education time (for example, educational activities should have priority or be protected)
- A mechanism for reporting violations

36c. If there is a specific duty hour limit for medical students, select the option that most closely matches the limit. (Select one.)

- Less than 70 hours
- 70-79 hours
- 80 hours
- 81-90 hours
- Other (specify)

36d. Check to indicate what individual(s) or group(s) are responsible for monitoring medical student duty hours, including receiving information on student hours.

- Clerkship director
- Dean's office (for example, an assistant or associate dean)
- Curriculum committee
- Attending faculty
- Residents
- Other (specify)

37. For each of the following topics within the general subject area of clinical prevention and population health, indicate if it is taught in one or more required courses and/or if it is taught in elective courses and the total number of hours devoted to the topic in required courses.

	Required Course	Elective Course	# Hours Required Course
Chemoprevention methods	<input type="checkbox"/>	<input checked="" type="checkbox"/>	0
Counseling for health risk reduction	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1
Disease screening tests	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1
Environmental health	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1
Evaluation of health research literature	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1
Global health issues	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1
Health determinants	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1

Health policy development processes	<input type="checkbox"/>	<input checked="" type="checkbox"/>	0
Health services financing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2
Health surveillance strategies	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1
Healthcare workforce	<input type="checkbox"/>	<input checked="" type="checkbox"/>	0
Immunization	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1
Public health systems	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1

38. Indicate whether the topics listed are included in the medical school curriculum in a required course and/or elective course, and provide the total number of hours each topic is taught during one or more required course.

	Required Course	Elective Course	# Hours Required Course
Alternative/complementary medicine	<input checked="" type="checkbox"/>	<input type="checkbox"/>	13.5
Biological/chemical terrorism	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1
Culturally-related health behaviors	<input checked="" type="checkbox"/>	<input type="checkbox"/>	4
Disaster management/response	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1
Health literacy	<input type="checkbox"/>	<input type="checkbox"/>	0
Medical licensure/regulation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2
Patient health education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2
Practice management	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2
Racial/ethnic demographics of illness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1

39. Does the medical school or its parent university have a policy that tuition is set for the four years of medical school at the time the student enters medical school?

Yes

No

40a. Are medical students required to own or obtain access to individual personal computer equipment for use in the curriculum (for instruction or evaluation)? This does not include school/university owned computers in a library or computer center.

Yes

No

40b. Are medical students required to own or obtain access to a PDA for required use during one or more clinical clerkships?

Yes

No

41. Indicate how many of your medical students took preclinical courses or clinical clerkships at the following locations during the 2006-2007 academic year (if none, enter "0").

Took one or more required preclinical courses at another LCME-accredited school	0
Took one or more required preclinical courses at a foreign medical school (located outside of the US, Puerto Rico, and Canada)	0
Took one or more required clerkships at another LCME-accredited school	14
Took one or more required clerkships at a foreign medical school (located outside of the US, Puerto Rico, and Canada)	0
Took one or more elective clerkships at a foreign medical school (located outside the US, Puerto Rico, and Canada)	13

42a. Does the medical school or its parent university conduct criminal background checks on the students admitted to your medical school?

- Currently conducting
- Planning to start in the near future
- Not currently conducting or planning to start

42b. Indicate if some/all of your medical students are required by any of the following to undergo criminal background checks.

- State legislation/regulations
- Affiliated hospital regulations (including VA, city/county hospitals)
- Other (specify)

43. Check any of the following groups where medical students evaluate the professional behavior of their teachers/supervisors as part of the course/clerkship evaluation process. (Check all that apply.)

- Full-time basic science faculty
- Full-time clinical faculty
- Volunteer (community-based) faculty
- Residents

44. Check if professional behavior/professionalism is an explicit component of medical students' grades in any of the following required experiences. (Check all that apply.)

- One or more basic science courses
- Course that teaches basic clinical skills
- One or more required clinical clerkship
- Other (specify)

45. Check the methods used to evaluate the professional behavior of medical students. (Check all that apply.)

- OSCE with one or more professionalism stations
- Observation during laboratory sessions (e.g., gross anatomy)